



**Annual Report 2017**

**Samajik Parivartan Sansthan, Giridih.**

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## ***Editorial***

**2016** *Has been a year full of memories, success, heartfelt gratitude, aspirations and dreams. As an organization SPS has touched so many hearts and illuminated so many minds and communities with its little resource that it has in its possession. This piece of work will enumerate the activities and the achievements and the areas of outreach etc. This document also will bring out the beneficiaries and their importance for the program and its impact. The document will throw light on the achievements which SPS has been able to achieve in its endeavor in its programs. SPS in the last financial year has been fortunate to be in partnership with many donor agencies such as TATA Social Welfare Trust, Mumbai, National Foundation for India, New Delhi, eVidyaloka Trust, Bangalore etc. All of these partners have been very kind enough to support SPS both financially and intellectually for the initiatives that SPS has taken in the development of marginalized and backward communities and families in the target areas.*

*With warm regards*

*From the SPS team.*



## ***From the Secretary's Desk***

*Dear Friends,*



*It's a pleasure to bring you the organization's Annual Report which has been our practice since the beginning our work and life in the organization. As the organization is marching towards its 'Doosra Dasak', in this publication I would like to recall the past with a brief note which has given us inspiration, motivation and zeal to come this long in our work and mission in the field for the poor and marginalized rural children.*

*Since the inception of the organization, SPS has strived to bring quality in life of the people that it has set out to improve and support. So far SPS has been able to mainstream more than 21000 children into the mainstream education in the target rural areas. Many improvements have been achieved in the planning and governance of the municipality in the town through the urban governance programs. Many women in the rural areas have been empowered and improved their lives through the small income generation activities. The organization is very well known in and around the district and has been listed as the flag bearer of quality education in the district.*

*SPS acknowledges the contribution of generous donors, stake holders and partner organizations who have contributed to the growth, expansion and sustenance of the organization till date. SPS is indebted to the hard working and committed staff who are the backbone of the organization in realizing the dreams and aspirations of bringing quality into the lives of weaker sections in the society.*

*The vision of the organization is large and huge but with limited resources we strive to achieve more and more for the people for whom the organization is committed. Though there are many hardships and setbacks in realizing the dreams and vision of SPS, we don't stop here; we march forward with the same zeal, inspiration and motivation that we started with in the beginning. In this endeavor we anticipate and expect the contribution and support of everyone, every stake holders, and well wishers to reach the destination that the organization has set.*

***Umesh Kumar***  
***Secretary***  
***SPS, Giridih.***

### ***Our board***

*A seven member Board is responsible for the governing and management of the organization and take decision on important matters. The members are committed social workers volunteering for social developments and have enriched the organization with their knowledge and experience of working with the community. Two of the Board members are women which gives it a gender balance. The members also represent caste diversity.*

### ***Mission***

*To propagate the programs like Community Organization, Teaching, Training, Orientation, Motivation, Research Activities, Capacity building exercise and Sensitization activities for development of the society with a focus on the Weaker sections of the society...!!!*

### ***Vision***

*To rebuild a clean, beautiful homogenous and classless society in which all can get sufficient opportunities to have employment and dignified living without any differences on sex, religion, cast or creed...!!!*

## ***Operational Area***

### ***Jharkhand***

*SPS has in the current year expanded its operational area from Giridih to Bokaro adding up Dhanbad and Deoghar as well. Currently the work is in progress in all the four districts covering up a population of more than 5000-10000.*

### ***Head Office***

*The district is famous for its coal and mica industries and now more recently it is a growing hub of steel manufacturing in Eastern India. It got independent status in the year 1971 and the district was further reorganized when part of the district was merged to the newly formed Bokaro District.*

*It has been a world famous pilgrimage destination for the Jain community at Madhuban on Parashnath hills, which is the highest peak of the state.*

*The district is about 225 km from the state capital of Ranchi (and the nearest airport), and connected through National Highway 2 at Dumri and Govindpur about 40 km from district headquarter. It is also connected through railways at Giridih, Parasnath and Hazaribagh road railway stations. Giridih station is connected to Madhupur station situated on the Howrah –Delhi railway mainline through a shuttle train commuting 5 times a day.*

*It ranks 10<sup>th</sup> on a composite development index of 84.29 on the basis of a survey conducted by Indices Analytics and Prabhat Khabar. As per the report of National Population Commission of the country i.e. district ranks 559 amongst total 569 districts 10<sup>th</sup> most backward district in the country that scored 30.79 percent of total score.*

#### ***Administrative Structure, (Giridih District)***

<i>Sub division</i>	<i>04</i>	<i>Total Population</i>	<i>24, 45, 474</i>
<i>No. of Community</i>		<i>Population density</i>	<i>497</i>
<i>Development Blocks</i>	<i>13</i>	<i><u>Literacy Rate</u></i>	
<i>No. of Panchayats</i>	<i>286</i>	<i>Total Literacy</i>	<i>69%</i>
<i>No. of Revenue villages</i>	<i>2763</i>	<i>Male Literacy</i>	<i>74%</i>
<i>Total Area</i>	<i>4,</i>	<i>Female Literacy</i>	<i>63%</i>
<i>85,355.81 hctr.</i>			
<i>SC Population</i>	<i>32, 5,493</i>		
<i>ST Population</i>	<i>23, 8,188</i>		

## *Programs: Education*



*Ever since the inception of the organization, it has been striving towards quality of education in the children in the rural areas of the district Giridih. The efforts of the organization are directed towards achieving this goal of improvement and access to quality education by the rural youth and children. SPS in this endeavor in partnership with the TATA Social Welfare Trust, Mumbai has been very fortunate to bring quality education and skill in improving the education standard in the rural youths and children. The partnership with TSWT since 2008 has been very supportive and worthwhile in carrying out the activities and reaching the goal.*

*The year 2016 was the last year of the project and the targets being achieved SPS was given an extension of the project for the next 5 months up to May, 2017. The result of the three years endeavor in this has been very satisfying with a result of 85% success in the implementation and achievements of the objectives of the project.*



## **Goal**

*The goal of the project was to cover 4680 children directly in the rural govt. schools, improve their skills, standard and bring them to the mainstream education. The project has covered more than 5000 children in the target areas. The Bal Mela and other school level activities have been the highlights of this program and has been spectacular. SPS has been trying to cover all the children under its care and the target areas in the rural govt. schools.*

## **Activities**

*The intervention strategies have been very strong and comprehensive in nature. All the stakeholders to the program have been touched in the implementation of the program. Below are some of the major activities of the program.*

### **Community Mobilization**

*Community mobilization has been the backbone of SPS since its inception in the year 1998. The organization has given utmost priority to the efforts and effects of community mobilization in its target areas in the rural villages. The communities design the breakthrough into any social issues and problems. They are proactive and aggressively engage in the implementation and intervention of the program. Community mobilization takes places through various forms and modes such as village, community meetings, parents- teachers meetings, street plays etc. The impact of community mobilization has been very helpful in mobilizing and bringing awareness to the masses in the villages and rural areas of the target district. The participants of the mobilization include women, men and youth.*





### *Training of teachers*

The teachers in the govt. schools have been given training on the pedagogical teaching and use of TLM in their respective schools. The trainings have been given on the hard spots in the subjects like Maths, Science and English. The language skills of the teachers have improved considerably and they are able to use the techniques and skills



that SPS has given them through these trainings. There were regular trainings of the teachers from various clusters and target areas.

### *Training of SMC, PRI and Mata Samities*

Though the training for the SMC, PRI and Mata Samities along with the Anganwadi Members were conducted in the last year the numbers were less. The trainings were based on the responsibilities, rights and powers of the PRI, SMC and Mata Samities in their respective panchayats, schools and anganwadies. They were delighted with the knowledge and



information that they received through these trainings and vowed to use them in their respective areas. Many of them have used it for the betterment of the schools and many schools have improved. The situations in the govt. schools were not very encouraging, but with help and support of the SMC, PRI and others, it has improved considerably.

## ***Remedial Coaching Center***

*The central part of the project and initiatives in improvement of quality of education in the area was the Remedial Coaching Centers. They were a very strong and integral part of the quality education drive in the rural govt.*



*schools in the target areas. SPS run four different centers such as Foundation Course Center (FCC) for children in the grades 3 to 5, Remedial Coaching Center (RCC) for children in the grades 6 to 8, Special Learning Centers (SLC) for children who are drop outs and out of schools for one or the other reasons and Accelerated Learning Center (ALC) which is a summer school for children while they are away from schools for summer holidays. A total of 1496 children covered in the coaching centers where their standards have been improved as par their age, class and strength. The centers have been run for six months each except for SLC which is a one year course center and ALC which is run for 30 days.*

## ***Bal Mela***

*Bal Mela (Children Fair) has been organized every year for the children to showcase their talents and skills in various curricular and extra-curricular activities among the students and children from many different schools around the target areas of SPS.*



*The Bal Melas bring out the spirit of brotherhood and friendship in the children coming from different areas into one platform. They share, play, dance, sing and*

*enjoy the day together and build an atmosphere of learning. These activities bring out the best in the teachers as well in the form of cooperation and participation in the events.*

### ***Achievements***

*The project ‘Continuation and Expansion of Access to Quality Elementary Education’ has been a land mark in the improvement and enhancement of quality of education and the system in the district of Giridih. Many of the educational activities and initiatives have been helpful in changing the thought, attitude and perception of the rural populous. The level of awareness and understanding the need, importance and necessity has increased and communities are engaging themselves in demanding for better and quality education for their children. The parents and guardians are active in the meetings, gatherings and discussions regarding quality education and everyone are eager to contribute towards its growth, expansion and sustainability in the schools. The training, orientation and mobilization of teachers in the schools around the topic of quality education has helped in streamlining the ideas and concepts of quality education for children in the rural areas. This year a total of 1821 children have been covered through the remedial coaching centers apart from the Cluster level Bal Melas which saw more than 500 direct and 3000 indirect children, guardians, community members etc. A total of 105 community meetings have been conducted for reinforcing the concepts and initiatives of quality education in the rural populous. The spectacular impact of the last six months is that, the SMC, PRI and other local govt. has promised to take up initiatives in conducting the educational activities in the clusters after SPS phases out.*

### ***HighLights***

*The project in the last fiscal year has seen considerable impact in the field. Below are some of the areas where notable changes were seen in the last year.*

- The learning atmosphere in the schools has improved greatly and there is an increased satisfaction and zeal among students and teachers. The teachers are taking up initiatives to bring changes to the learning levels and activities of the children in the schools. The demo classes of SPS team and their methods of teaching have helped students to improve their standard and have better capacity for learning.*



- The SMCs and PRIs have pledged to take up initiatives to continue the tradition of conducting Bal Melas in their respective clusters even after SPS would stop its activities due to lack of resources. However, SPS will provide technical assistance in conducting the Bal Melas at cluster levels where the financial contribution and organizing will be done by the locals and community members.



- In Bajto and Lahardhab where the project is running SLCs, the communities have agreed to keep on the SLCs and maintain it with the contributions from the communities. Even if SPS is not able to look after the SLCs the communities will look after and sustain the centers as long as there are no suitable arrangements for the children of the area.

- In Lahardhab, the PRI head has helped and supported to dig up a bore well for the children the SLC, who in dry season faced difficulties in getting drinking water. The bore well will help the children have access to clean water and save their time from fetching water from faraway places for drinking purposes.



- A plan is in process in Lahardhab to construct rooms instead of the shed which will help the children learn better and have a better place to sit. The PRI head in the area is gearing up for changes in the education of the children and the facilities they have in their areas. The room will be constructed with his support and it will be donated to the community for the education of their children.

- *In Simariadhora, another SLC, the girls are taking up bangles making work to earn some income for themselves. The girls are in the same group and one of them is helping them to learn the art of bangles making who has a shop and runs the business in her home. She had never been to school but has been enrolled into the*



*SLC and is helping other girls to earn as much as Rs. 5000/- per month. This is a unique initiative which the center is promoting to help girls learn and earn at the same time.*

- *The Anganwadi sevikas are helping the children to be interested in learning and cleanliness. The recent 'Swatch Bharat Mission Abhiyan' has been very effective in motivating and persuading teachers and students to keep the school, campus and themselves clean and healthy. This has given boost to different activities such as hand wash, health and hygiene trainings etc. in the target schools in the areas.*

- *With the initiatives of SPS and the interest of the SMCs school boundaries have been built in the target schools. Such is the example in Kusumbah primary school where there was no boundary and the school was vulnerable to animals and general public entering the campus of the school. With the support and*





*initiatives of SPS a boundary was made of bamboo with the support of the community people and the SMCs.*

- SPS has been actively participating in the trainings on the adolescent education, leadership etc. conducted by DOOSRA DASHAK, Rajasthan, a partner organization of TSWT for education and youth development. The participation from SPS has been very fruitful for the organization and its outreach.*
- Two teams from CWS, Torpa and CSR, Purulia (West Bengal) had the interest to come and experience the teaching methods, techniques and process of running remedial coaching centers. SPS had the honor of hosting them in the organization. The team was very active, enthusiastic and motivated for replicating the process, methods and techniques which they observed and saw in SPS. The exposure visit from these teams also gave inspiration for the staff of SPS and particularly teachers who were motivated to do more and give more into their work and commitment.*





## *Digital Classroom: eVidyaloka*



### *Contextual Background*

*In the year 2014, eVidyaloka made an entry to the state of Jharkhand with an idea of bringing digitally enabled education for children in the rural India. This would fill the gaps of the shortage of teachers in the govt. schools by teachers teaching the students over internet (Skype) from various parts of the world near and far. SPS was fortunate enough to be a leading partner of this trust and till date the partnership has flourished to a greater height and depth. The partnership has seen so many ups and downs but still has managed to scale up to the district govt. and the KGBVs that are operational in the district. SPS has been given the sole responsibility to carry out its digital classroom program in the target KGBVs in the district.*

### *Goal*

*The goal of the program is to reach more and more rural children in the govt. schools where there is lack of sufficient teachers. The program wishes to improve the*

*standard and quality of the students in the schools and bring them face to face with the modern technology and learning.*

### ***Highlights***

*In the year 2016 SPS has been able to cover a total of 8 schools with 11 centers and more than 1325 children from 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> standard.*



*Along with these schools SPS too looks after 3 Kasturba Gandhi Balika Vidyalay and 6 centers and 349 students. SPS looks after the setting up of the system in the identified schools, enrolment of children, recruitment of class assistants and district coordinator who looks after the day-to-day functioning of the centers and the program. For the expansion and scaling up of the program to more schools and centers, SPS wishes to grow with the strength and support of e-Vidyaloka and any other like-minded agency for reaching out to many more schools and children in the rural areas of the district. E-Vidyaloka provides the technical support and skills for developing SPS local delivery team for e-Vidyaloka program in Giridih.*

### ***Impact***

- SPS has been a very good partner in the eVidyaloka program and has carried out the program very successfully in the district. Looking at this eVidyaloka has made SPS the nodal agency for its program which will scale up to Deogharh and other neighboring districts. SPS has been given the privilege to impart training and technical know-how of the program to other partners which are gearing up to launch the program in their respective areas.*



- SPS has been awarded as the best partner of the year 2016 by eVidyaloka Trust, Bangalore for its tireless contribution and achievements in the area of digital classroom in the rural areas of its target sites.
- Apart from the organization the staff and supporters of SPS have been honored and appreciated by eVidyaloka for best coordinators and best class-assistant awards.
- The district govt. has entrusted the functioning and monitoring of the eVidyaloka classes in the KGBVs of the district which expands to other blocks such as Jamua and bengabad.

## Urban Governance



### Contextual Background

Since the onset of the year 2004 SPS has been in partnership with National Foundation for India, New Delhi for program support in urban governance and



poverty alleviation. Looking at the life of the urban poor SPS took initiatives to bring the urban poor to mainstream life with support from the local govt., small income generation activities such as poultry farming, formation of SHG groups etc. This has helped the poor section of the society i.e. in the urban areas of



Giridih to uplift and improve their way of living and standard. The youth and women in the urban areas are the major target groups in the urban governance program which teaches them to partake in the planning and implementation of govt. schemes and other benefits which are otherwise not given to them by the local govt. Since 2004 there have been numerous programs and schemes in the SPS initiatives which have helped the urban poor in Giridih town. This year however the Foundation has given an opportunity to work in other towns such as Dhanbad and Bokaro with a program called 'Integrated Community Based Urban water, Sanitation and waste management in small towns and peri urban areas'. Under this program the focus is on the water, sanitation and waste management practices of the people in the urban slum areas. The target areas for this project are the 4 wards each from two cities i.e. Giridih and Boakro. Under this program a total of 929 and 1057 households have been taken as target in both the cities Giridih and Bokaro respectively with a whooping population of around 10,376.

### *Goal*

By December 2018, to have visibly improved water, waste and sanitation services and strengthened local governance and participatory mechanism in selected municipal wards of Chas Municipal Council and Giridih in Jharkhand by using community based people centric management and proactive engagement with local govt.

## *Activities*

*The initiative kicked off since the beginning of 2016 and there have been lot of activities and achievements being done in the last year. The following are some of the activities which were carried out in the target areas of the project.*

*Community meetings have been a backbone of this program, mobilizing community members and sensitizing them around the issues of access to safe and clean drinking water, sanitation practices and waste management. There have been more than 100 meetings in the last year in different locations and with different groups. There are groups formed for this programs such as the peer groups for boys and girls, women groups (SHGs), anganwadies, ward committees etc. This program is best implemented with the support and helps of all the ward commissioners and ward representatives who take initiatives in bringing out the best in the place with regards to the issues of water, sanitation and waste management.*

*Training of peer groups, women groups, ward commissioners, ward committees and other stake holders in the program are another component of the program which helps in understanding the programmatic indepth. The training of peer group girls and women on the issues of health and hygiene has given a rise in the better performance of women and girls with regards to their personal health and hygiene. The community trainings on the health issues has brought out the best in the community health and issues with regards to the access to safe drinking water, sanitation and waste management. The ward commissioners, ward committee members and others have been given training on the reformation, roles and responsibilities of the ward committees for their better function and work. The water testing skills have been very helpful for the peer group girls which helps them know the quality of the water they drink in their households.*

*Liasoning and advocacy with the local govt. has been very successful and the municipality in Giridih has adopted many of the initiatives started by SPS in its mission for a better, clean and safe Giridih. The waste dumping model, trolley systems etc. has been adopted by the municipality and has promised to replicate them to other areas in the town where SPS is not working. The municipalities have promised to replicate and expand the idea of water filter systems in the town. The water filter systems which are set up in Bokaro has seen a huge success among the residents and the local govt. the*

## Highlights

- Community meetings on the issues of access to safe drinking water, health and hygiene and waste management practices. Total number of meetings has been 106 and the number of participants was 5163.
- The total number of peer groups is 20 with a total of 284 members, and the total number of meetings in the target wards on the issues of access to clean and safe drinking water, sanitation and waste management has been 71.
- The total number of women/SHG groups is 12 with 240 members and the total meetings so far have been 14.
- 34 trainings in total have been given to the peer group girls and women on the issues of water, sanitation and waste management practices along with their personal health and hygiene.
- The total trainings given to women on the issues of income generation along with a focus on the water, sanitation and waste management needs in the households have been 7 with 140 participants in total.
- There have been 5 school level activities conducted for the peer group girls and boys in the target wards where more than 500 girls and boys participated.





- A total of 18 anganwadies covered with fun activities such as drawings, singing, hand-washing etc. for the purpose of bringing sensitization among kids on the issues of personal health and hygiene.
- Apart from these there have been 5 campaigns and 4 rallies for the awareness and sensitization of the masses in the target areas and other localities in the towns.
- The target wards have been allocated with a community library in each ward which will help the children and youth to learn more and better.
- SPS has used the wall writings and street plays for its propaganda of the work that is needed to reach to the people. There has been tremendous response from the people in the target areas on the issues of water, sanitation and waste management.
- SPS has taken initiatives in bringing back and reviving the water sources in the communities by repairing wells, tube-wells, and building new water tanks, installing water filter systems etc in the communities.
- People's toilets have been repaired, constructed and new community toilets have been constructed for the people in the target wards.
- SPS has taken exposure visits to places such as HDI and UDRC Bhubaneswar, Seva Mandir in Rajasthan etc. to enhance its capacity as an organization to work on the models of water, sanitation and waste management.



### ***Achievements***

- The communities are gearing up for better conservation, use and sustenance of water and water sources.

- *The old water sources have been renewed and revived which has yielded benefits for the households and communities around.*
- *The access to clean and safe drinking water has been increased thereby reducing the risks of health hazards in the target wards.*
- *Water mapping and testing has given a new direction in the collection and use of drinking water for the community members.*
- *Community members on a personal household level have taken initiatives to build water harvesting structure in their houses for rain water harvesting and storage.*
- *Community members are encouraged to practice hygienic methods and processes to collect, store and use water for drinking and other household chores.*
- *In ward no 16, Bokaro water filter system has been installed which will help the communities (150 HH) to have safe, filtered drinking water.*
- *There are dumping yards being constructed in all the target wards for the safe and collective disposal of household wastes.*
- *Community dump yards have helped to keep the ward and communities clean and safe.*
- *Household dustbins have been provided to bring a behavioural change among the community members.*
- *There is regular collection and support of trolleys in the target wards which are supported by SPS and the municipalities.*



- In Giridih the municipality has adopted the dumping yard models and has initiated the construction of it in the ward no 23 and 25.



- The peer groups are engaged actively in keeping their wards clean and safe.

*Shaan group in Bokaro organizes rallies every week for keeping the wards clean.*

- In Giridih women groups have formed special task force to educate and sensitize the women folk of the wards on waste disposal and safe practices.
- The women and girls in the target wards have learned the basics and important aspects of clean and safe sanitation practices through the trainings, meetings and awareness rallies.
- The women, girls and children in the anganwadies have learned the processes of hand-wash, cleanliness, hygiene and health.
- The peer group girls are regularly updated on the topics of personal health and hygiene along with community health practices and changes needed to bring in health seeking behaviour.
- 1 state level and 2 city level sharing workshops were conducted which resulted in more engagements of ULBs and other CBOs in the target areas.
- Nagarik Sangathan has been actively engaged and strengthened for better action in Giridih.
- Under the Balmiki Awas Yojana 59 houses were encouraged to spend Rs. 26,000/- which was sanctioned for the repairing of the houses, for installation of inverter for light in Giridih.



- *Out of 250 applications 169 houses have been approved by the ULB under the Rajiv Awas Yojana and the construction is progress in Giridih.*
- *Through the community meetings along with the ULBs 2 roads and 3 drains have been cleaned, repaired and newly constructed to keep the environment clean and safe.*

## ***Women Empowerment (SUPPORT)***



### ***Contextual Background***

*SPS since its inception has been engaged in the upliftment and empowerment of women in its target areas. SPS supports in the formation of women SHG groups which gives them a platform to come and share their lives and experiences from their daily lives. The groups are linked to banks for credit linkages and loans are granted by the banks for small size businesses. The groups use the loans for income*

*generation initiatives such as poultry farming which gives them a meager income that helps them meet their needs and household expenses. Many of the women have benefited from these initiatives. Some of them even married off their daughters and sons with the income that they received from these initiatives.*

## ***Goal***

*To help women to be financially independent and increase their sense of self-worth by promoting habits of savings and investments contributing to a collective and holistic growth of their families and themselves through community groups and small income generation initiatives.*

## ***Activities***

*SPS has been doing many activities among the women in the target areas along with the formation of SHG groups and linking them to banks for credits and loans. There are a number of activities which are being done in the field for the empowerment and support of the women in the villages. Below are some of the activities:*

- *Community mobilization*
- *Motivation and awareness meetings*
- *Focused group discussion*
- *Brainstorming for group formation and its benefits*
- *Formation of groups and naming*
- *Credit linkages with banks for loans and credits*

## ***Impact***

- *The women folks have developed positive thinking towards extra income which adds to the family income and economic source.*
- *The level of self-confidence and self-esteem has increased and women are respected in their households as they supplement the income of their male partners.*
- *In some of the families they are the sole bread winners which are surely heartwarming to see the well being and improved standard of living in the families of the women.*
- *The women folks have understood the importance of literacy and education and therefore are eager to send their kids to schools and help them get educated.*

## ***Health***

*A new partnership has taken place with the Alliance for immunization and Health, with CHAI organization, to bring awareness and communication drives for complete immunization and health awareness. The goal is to promote community awareness and sensitization on the necessities and importance of complete immunization in the local target areas of Giridih.*

### ***The major activities are:***

- *Imparting training to front-line health workers such as community mobilizers, ASHA, ANM, Anganwadi etc. on the issues of health, immunization and awareness in the communities.*
- *Developing master trainers on Social Behaviour Change and Communication for the promotion of the idea of complete immunization in the target areas.*
- *Developing consensus with the target communities for reducing child mortality rate in the area with adherence to complete immunization cycle/routine and promoting health seeking behaviour for both children and mothers.*



# Best Practices



## *Community Mobilization*

*Community mobilization is the backbone and one of the most treasured assets of SPS. The ownership of the programs of SPS by the community gives sustenance for the programs and outcomes. Community mobilization has been blood line for the success stories that SPS has seen in its function and operation in the target areas. There are many different activities being carried out in the communities such as village/community level meetings, street plays, focused group discussions, cultural events and shows etc. which brings people from different walks of life into one platform to discuss and debate on issues that are of prime importance to the communities and the people. An example of community participation and ownership of programs of SPS is that a village called Bajto in Leda area contributed land for the organization to build temporary sheds for teaching rural kids under the watch of*

*the village. Lahardhab and Bajto give best examples of community ownership and participation in the intervention of SPS program and activities.*

### ***Women Empowerment***

*Any development to take place has to start with women and end with women. SPS has been very active and committed towards the improvement and empowerment of women and girls in its area of operation, be it economical independence or social inclusion. SPS has been striving to bring dignity and respect for the women folks in the rural areas who are otherwise considered insignificant lot of the society just meant for household chores and child production. Changing the education status, economical independency and social inclusion gives new confidence and self-esteem which further fosters self-worth in the households as well as communities.*

*SPS through its program like SHG formation and credit linkages for micro-finances and enterprises has supported more than 89 groups in the target areas who have benefited a lot from the programs and improved their lives and households. Many have started their own small businesses like poultry farming and other businesses. Many have taken loans to meet the wedding expenses of their daughters or sons. The income source and the economic conditions of the households of the women have improved greatly and they are happy and independent.*

### ***Youth Animation***

*SPS believes in radical voluntarism and social work and the best people to do that are our youths. They have energy, time and zeal to embark on any task whatsoever that is benefiting and life building for them. SPS has initiatives in a number of areas of life of youths in the rural as well as urban areas of the district. Under the program 'Continuation and Expansion of Access to Quality Elementary Education' volunteers have been chosen who are basically youth and students. The youth comprise of both boys and girls from different backgrounds and age group. They are all motivated into one goal and i.e. nation building with a zeal for personal as well as life skill developments which contributes to their overall growth and development. Under the program 'Strengthening Urban Governance through Community Based Water, Waste & Sanitation Management Approach' SPS has formed various peer groups of both boys and girls in the target communities who are and will be flag bearers of change and development that will take place in their own communities.*

## ***School Intervention***

*Education plays a pivotal role in every one's life be it small or big. Without a proper and fulfilling education there won't be any support in life. Quality education has been the focus of SPS since long and with the partnership of TATA Social Welfare Trust; Mumbai, SPS has been able to touch the lives of many poor and deprived children who are enrolled in the govt. schools in the district. Due to the low level of learning and grasp in the classroom learning, the children are left behind and are not able to pace up with the classroom teaching in their schools. SPS with its idea of remedial coaching centers helps these students to come up to the mainstream education with improved capacity for grasping and keeping up with the pace of the classroom level learning in the schools. There are different kinds of centers being run by SPS in the target areas such as Foundation Course Centers, Remedial Coaching Centers and Special Learning Centers. These centers are designed in such a way that at the end of the course the student's learning capacity is enhanced to a reasonable level from where he/she can continue to be in the mainstream education. The teachers, guardians and other stake holders for the improvement of quality education are involved, motivated and included through trainings, meetings and other social inclusion methods in the process of enhancing the quality of the children in the target areas.*

## ***Social Awareness***

*Social awareness is created through a systematic and progressive team of community mobilizes and street play performers who do a marvelous job of sensitizing the communities and target areas on various issues and thematic areas which the organization is engaged with. There are regular meetings and discussions in the communities on the issues pertaining to their growth and development. There are hoardings, posters, bill boards, banners, pamphlets, leaflets etc. for the programs and issues that take place in the organization for the awareness and sensitization of the target communities.*

## ***Collective Planning***

*SPS believes in collective action thus collective planning which is inclusive of all the participating members of the communities, stake holders and other concerned citizens in its intervention and outreach. SPS has always had community consensus for any kind of program or outreach that it undertakes in its target areas. SPS*



*always tries to include all the community members, stake holders and other concerned citizens in its planning and intervention. SPS believes in the collective and participatory action which can last longer. As the saying goes “if you want to go fast, go alone, but if you want to go far go together....” Therefore, any program to be sustainable has to be planned and worked out together with the communities and other stake holders concerned. This has helped to spread the transparency and not for profit attitude and working style of the organization across the communities.*

### ***Community Ownership***

*SPS always thrives for community ownership of its programs and outreach which is a special feature to its organizational power and community mobilization. Most of the programs are designed in such a way 75% of it depends on the consensus and participation of community members or the beneficiaries themselves. This gives room for all the stakeholders and beneficiaries to voice their concerns over the programs and activities. In Bajto and Lahardhab the community members are ready and agree to continue to run the centers and pay the teachers even after the project gets over. They have contributed land for the centers, have built the centers and now they would be willing to run the centers even after the project period is over in the organization. These are some of the prime examples of community ownership.*

### ***Advocacy***

*The advocacy workshops bring out the best practices of the organization in front of all the stakeholders and outsiders who would like to see and believe the work of SPS. The organization has always been proactive in lobbying and advocacy with regards to the growth and development of marginalized communities and groups in the target areas. The urban governance initiatives have been scaled up and replicated in other districts and places of the state. The education models such as ‘DISHA’ have been adopted by the education department of Giridih which was conceptualized and developed and practiced in SPS long years ago. The community participation and action mode as well has been replicated in different places of the country. Many agencies and groups from different places of the country come to SPS on exposure visits to learn and see the system and the practice that it has and go back to replicate them in their places and areas.*

## Case Studies



### Wind of change...!!!

*Chengerbasa, a small rural village, is situated in the midst of forests and wilderness. The village looks desolate and many small hills surround its geography. The people in this tiny village are poor and relatively illiterate. They depend on agriculture and animal husbandry for their livelihood. This little village being away from the main town of Giridih (25km) lacks basic facilities such as road, regular electricity and good schools. The children in the area depend on the functioning and mercy of the local govt. school which houses the children around the villages which expand to more than 10 villages. The students in the school, being from poor and rural background had never seen any modern development or technology apart from TV and Radio.*

*SPS with its program from evidyaloka, entered into the school to bring digital education and fill the gap of teachers in the school. The total number of students in the school is 160 and the total number of teachers in the school is 3. The students are irregular and are not very apt in learning which blocked them on their way to successfully completing their high school. The irregularity of the teachers too added to the plight of the students in the school.*

*The students and the villagers were unaware to the technological advancement in the learning experience. They would never imagine being taught by someone far away from them in a different city, state or country. They never believed in the first place when SPS introduced the*

*program in the school. The villagers as well as the teachers in the school were sceptical about the success and function of the program as the basic requirements were not available in the school. However with the support and the interest of the students the set up was installed and classes begun. The initial inconveniences were many as with regards to the installation, function and the regularization of the classes. Being in a faraway place from the main town caused travel and monitoring constraints of the situation and the functioning of the centre.*

*After the classes had begun there were changes visible in the students and the school. The villagers saw the classes and encouraged the students to be regular in it. The teachers felt an air of relief as there are no sufficient teachers to the ratio of students in the school. The learning skills of the students of have increased and there is improvement in the students and their standard. The laboratory in the school was dysfunctional but with the interest in the digital classes the lab was reopened and made functional for the students to practice. The students look smart and sharp when coming to classes. The changes in their behaviour give satisfaction when looking at academic and culture blended together. The students are very much willing and are eager to learn new things and be always present in the school and attend digital classes. The students have learned to express themselves, changed their language and way of speaking and conduct. The students are able to connect to the online teachers on a deep and fundamental ways which are friendly and social.*

*The influence of the digital class in the centre is such that there is a high demand for teachers from the headmaster of this school. He has asked for 12 offerings for this centre which would help the centre to improve the standard and regularity of the students and help solve the shortage of teachers in the school.*

*The students along with the academic skills are learning thoughts and skills on nation building and social living as well. The life skills, skills in learning, higher goals and ambitions in life of these students will surely take them far in their lives. SPS with its resources mobilized for library support in the school which helps the students to learn better and more.*

*Prior to the intervention there were no govt. officials visiting this place, but when the changes were noticed by them, they started visiting the school and looking at the results of the school and fulfilling the demand of SPS and villagers, the education department of the district has upgraded the school to a High School. This greatly helps the students in the area as there are no other High School nearby which forced girls to drop out after the middle school. Now they are happy to finish their high school as well from one destination.*



## *Networks*

- VANI
- *Jharkhand Right to Education Forum (JRTEF)*
- *State Shwakashik Manch, Jharkhand.*
- *Sukhad Birodhi Abhiyan, Jharkhand.*
- *Civil Society Network for Child Rights, Jharkhand (CSNCR).*
- *Child Welfare Committee, Giridih, Jharkhand.*

## *Our Donors*

*The organization is grateful to all the support and help that it has received from its donors, supporters, well- wishers and below are some of them to be named:*

- *National Foundation for India, New Delhi.*
- *TATA Social Welfare Trust, Mumbai, India.*
- *SUPPORT, Hazaribagh (NABARD)*
- *Nagar Parshad, Giridih*
- *e-Vidyaloka Trust, Bangalore*
- *Lea Pvt. Ltd. Cochin, Kerala.*

## *Awards and Recognitions*

- *'Best Partner Organization of the year 2016', given by e-Vidyaloka Trust, Bangalore, India.*
- *Finalist in the 2016 #IndiaForGood Context in the OnGood Profile, by Public Interest Registry, USA.*

## Financial Status of the organization

**SAMAJIK PARIVARTAN SANSTHAN  
SRI KRISHNA NAGAR, GIRIDIH (JHARKHAND)  
CONSOLIDATED BALANCE SHEET AS ON 31ST MARCH, 2017.**

LIABILITIES	AMOUNT	ASSETS	AMOUNT
<b>UNSPENT GRANT A/C :</b>		<b>FIXED ASSETS :</b>	
Balance as per last year	587339.23	As per Separte Sheet	234570.00
Less : Excess of Expenditure over Income trd. from I/E A/c	351948.00	<b>ADVANCES :</b>	
	235391.23	General Fund b/f	21000.00
<b>Unspent Grant</b>		<b>CURRENT ASSETS :</b>	
NFI Project (Chas & Giridih)	2642199.00	<b>Cash in Hand (As per Cash Book)</b>	
E Vidyalyoka Project	82990.00	General Fund	1017.07
Ceeque Project	306033.00	E Learinign Digital Class	94.00
	3031222.00	NFI Project (Giridih & Chas)	561.00
<b>CURRENT LIABILITIES</b>		NFI Project (Dhanbad)	463.00
Loan from Birhor Tanda Phase IV b/f	1000.00	Ceeaqee Fund	166.00
Loan from SUG NFI Project b/f	20000.00	<b>Cash at Bank :</b>	
Loan from General Fund b/f	872.00	Balance with UCO Bank, Giridih (S/B A/c No. 16320)	38117.66
Tinku Kumar (Decorator)	6140.00	Balance with UCO Bank, Giridih (FCRA A/c No. 15247)	88849.00
Study & Action Research b/f	2000.00	Balance with IDBI Bank, Giridih (S/B A/C No. 1144104000008570)	11582.50
Video Documentation b/f	5000.00	Balance with IDBI Bank, Giridih (S/B A/C No. 1144104000024046)	305867.00
Honorarium to Co-ordinator Payable	10000.00	Balance with IDBI Bank, Giridih (S/B A/C No. 1144104000054366)	2641638.00
Office Rent Payable	2500.00		
Exposure visit Payable	2800.00		
	50312.00		
<b>Audit Fee Payable</b>			
Dutta P Kumar & Associates	27000.00		
	3343925.23		3343925.23

As per our report of even date.

For Dutta P. Kr. & Associates  
Chartered Accountants

( CA P. K. DUTTA )

Partner

M. No. 076819

Firm Registration No : 007744C

Place : Giridih (Jharkhand)

Dated : The 30th Day of June, 2017.



SAMAJIK PARIVARTAN SANSTHAN

SECRETARY  
Umesh Kumar



## **Contact**

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